TOPICS FOR LETAC LEARNING & LISTENING, Quarter 1+, 2021

Adopted 1/4/2021

1. COMMUNICATION (January 19 / February 1)

- a. How could CSPD's approach to **communication** with the community more effectively build and maintain trust between law enforcement and citizens?
- b. What improvements (website, online, face-to-face, etc.) are being made to increase CSPD **transparency**?
- c. What **data** about Colorado Springs policing do members of the community have an interest in but are not readily available now?

2. RACIAL BIAS (February 16 / March 1)

- a. To what extent does **racial bias** influence policing in Colorado Springs, and how is it best addressed?
- b. To what extent are CSPD **interactions with racial minorities** different than those with racial majority populations?
- c. What **training** is in place to minimize bias? What evidence do we have that such training is effective?
- d. What **screening** occurs at the level of recruitment to promote equitable treatment of citizens and minimize bias?

3. CRISIS RESPONSE (March 15 / April 5)

- a. What approaches to **crisis response** (procedures, policies, models, etc.) have been adopted by CSPD? How do we know they are effective?
- b. From the perspective of overall public safety, how do we effectively allocate resources between traditional policing (which would require an armed response to a call for service) and **crisis response** (which would not)?

4. USE OF FORCE (April 19 / May 3)

- a. Are the **use of force** policies and practices sufficient to best meet the needs of our community?
- b. To what extent are mechanisms for accountability sufficient to promote public safety?
- c. When law enforcement investigates itself, how do we ensure there is minimal conflict of interest?

<u>NOTE</u>: LETAC also approved the convening of two town halls (one in January, one in February) to augment the 'Listening and Learning' process adopted at that same meeting. Citizen comments at these sessions may lead to consideration of additional topics and/or re-prioritizing of those listed above.